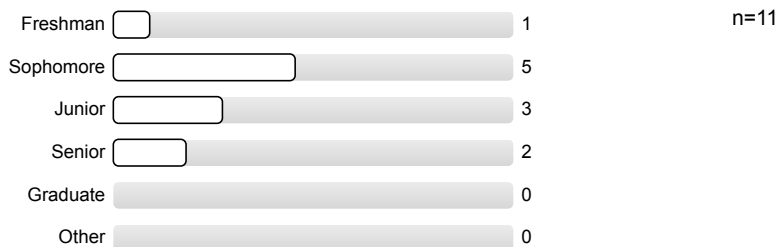




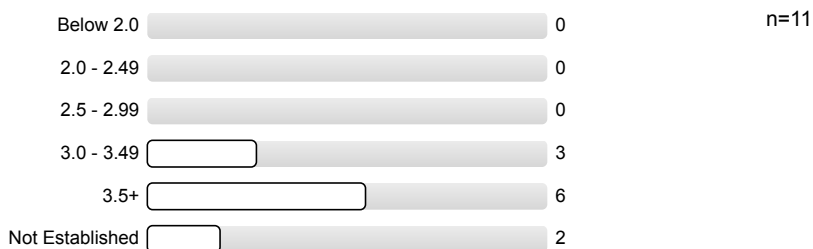
**FLORES PEREGRINA**  
**Evaluation of Instruction Program Report**  
 221: ECON 11 LEC 2: MICROECONOMC THEORY  
 No. of responses = 11  
 Enrollment = 36  
 Response Rate = 30.56%

1. Background Information:

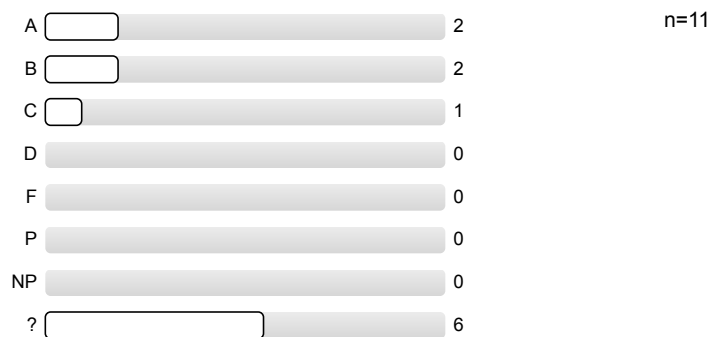
1.1) Year in School:



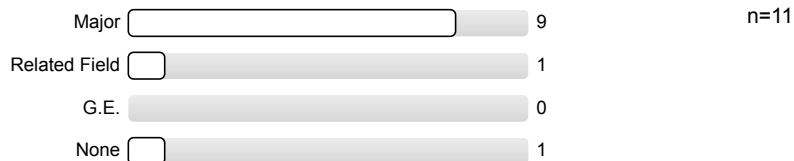
1.2) UCLA GPA:



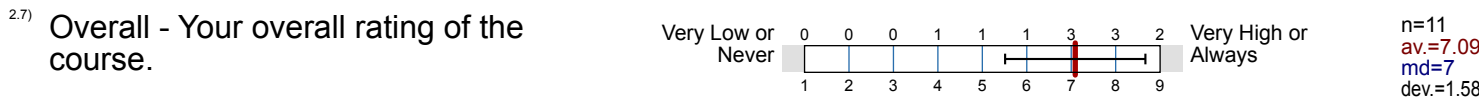
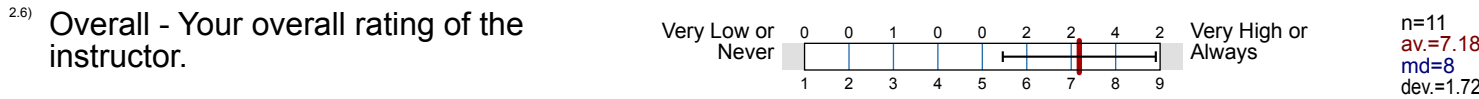
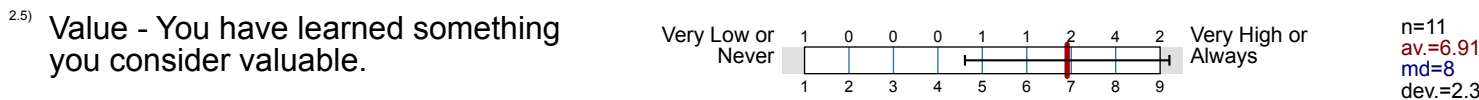
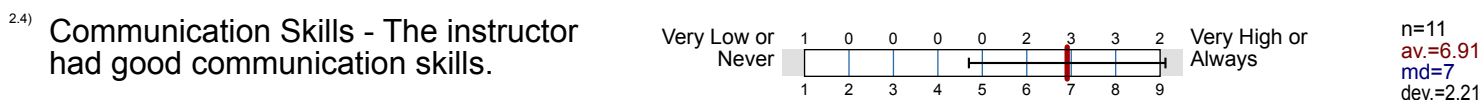
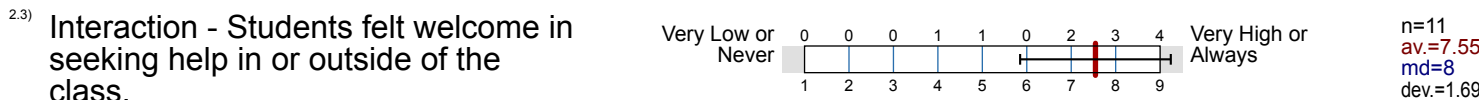
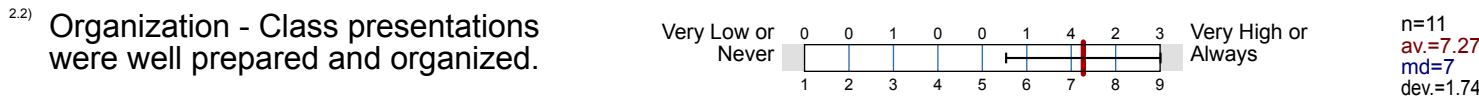
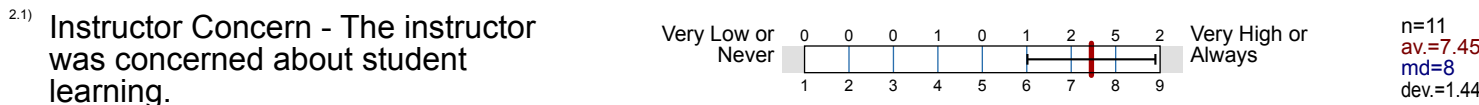
1.3) Expected Grade:



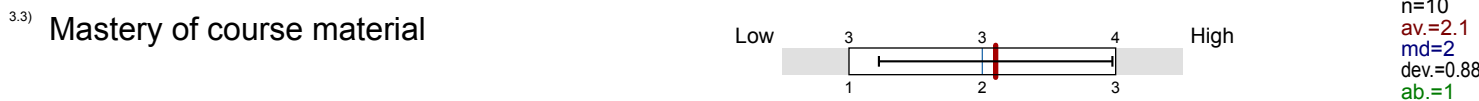
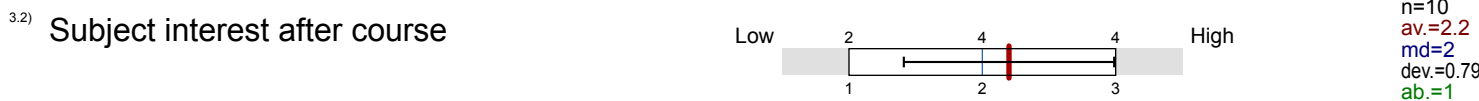
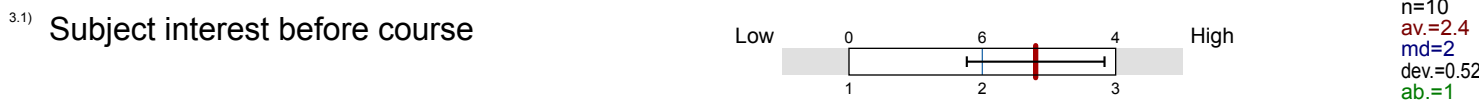
1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



3.4)	Difficulty (relative to other courses)		n=11 av.=2.82 md=3 dev.=0.4
3.5)	Workload/pace was		n=10 av.=2.2 md=2 dev.=0.42 ab.=1
3.6)	Texts, required readings		n=10 av.=2.3 md=2 dev.=0.48 ab.=1
3.7)	Homework assignments		n=11 av.=2.36 md=2 dev.=0.5
3.8)	Graded materials, examinations		n=11 av.=2 md=2 dev.=0.63
3.9)	Lecture presentations		n=11 av.=2.36 md=2 dev.=0.67
3.10)	Class discussions		n=10 av.=2.2 md=2 dev.=0.79 ab.=1

## 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- I find her grading schemes (she has two, depending on which gives the highest grade) to be the biggest flaw to how this course is structured. I have no idea how this one very heavily weighted exam will go. I am hopeful that it will resemble her problem sets, but that's just not how it goes in college. This set up has made me more worried than focused since before lectures even started. I don't enjoy knowing AT LEAST 70% of my grade is dependent on if my anxiety can be controlled and if I studied correctly to her testing methods. As for practice exams, they're not even hers, so how are we supposed to get a feel for the real exam? :( I wish I knew this before I took this specific class, which isn't even for my major! I can only hope it goes well now.
  - I really liked having this professor over summer! She was super accommodating and helped with whatever concerns we needed. I really appreciate her giving a lot of extra practice and providing 2 hours of office hours every week! This helped a lot! Her strengths are definitely being able to convey the material in a really clear way, making it easier on us students. Overall this professor was great! Thank you so much!! Nothing comes to mind for weaknesses, she did a great job!
  - Professor Flores-Peregrina really does care about her students learning the material, and she demonstrates this through office hours. This course is difficult and covers a lot of material in a short time frame, but I still thought some concepts could have been explained better.
  - She presented materials thoroughly and clearly. The final exam will likely be a nightmare, though, due to

the time limit and the level of required memorization.

- The instructor always had her slides prepared which was amazing. But her execution of her lectures weren't the best. It was hard to understand her thinking and when you asked questions it was hard to understand her answers, so it made it uncomfortable to ask.
- Unfortunately it can be hard to understand her. She's nice but rather strict with deadlines compared to other professors I've had, especially considering it's a summer course. Her grading scheme is the most difficult and unforgiving I've had, especially because we only have 5 weeks to learn material.

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4.2) What topic(s) did you find most interesting and/or useful? What topic(s) did you find least interesting and/or useful? Why?

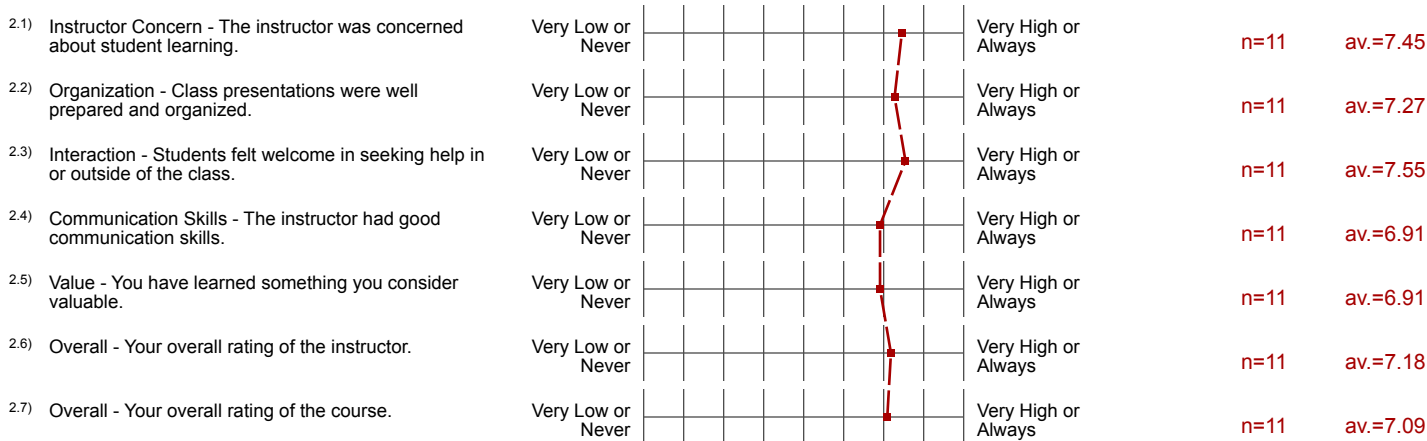
- Learning about some more math terms was interesting, but the whole Micro theory was less interesting now.
- Profit Maximization was interesting and applicable but the other topics were too theoretical and not useful in the real world in my opinion.
- The content involved a lot of algebra and some calculus which was great because I love math. Everything else was also interesting, relative to how much it could possibly be. I don't know useful it will be for me but as a Geography major, I'm sure it has to apply somewhere.
- The topic I found most interesting was definitely the substitution effect, income effect, and total effect section. It just helped me realize how everything kind of came together in the class, including how marshallian and hicksian demands play a role into the bigger picture. I liked seeing how all three of these effects play a role together and how the Total effect is the sum of the substitution and income effect. It was a difficult, but really interesting chapter. The topic I didn't enjoy as much was how taxes and subsidies affect equivalent variation and compensated variation. I just had a difficult time with these concepts. Overall, I feel like I learned so much in this class and am glad that I took it over summer!

# Profile

Subunit: **ECON**  
 Name of the instructor: **FLORES PEREGRINA**  
 Name of the course: **221: ECON 11 LEC 2: MICROECONOMC THEORY**  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:



## 3. Your View of Course Characteristics:

