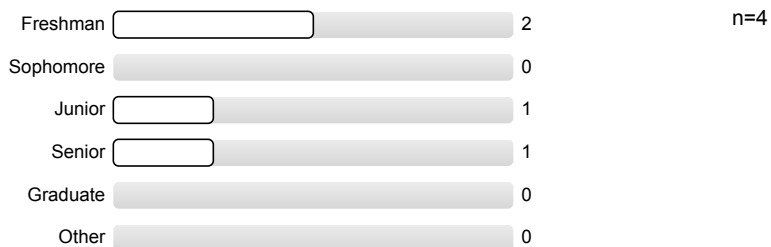




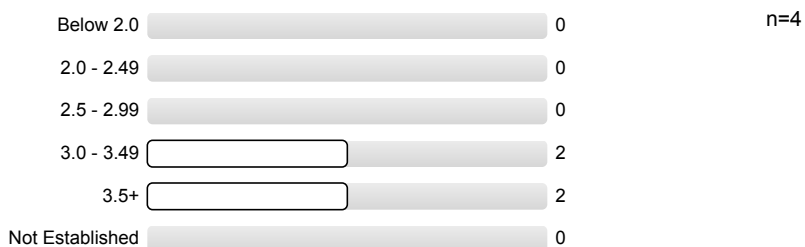
FLORES PEREGRINA
Evaluation of Instruction Program Report
 22S: PUB AFF 40 DIS 1C: MICROECON PUB AFF
 No. of responses = 4
 Enrollment = 18
 Response Rate = 22.22%

1. Background Information:

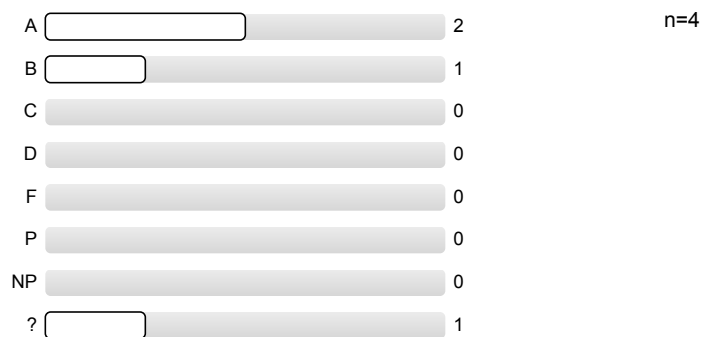
1.1) Year in School:



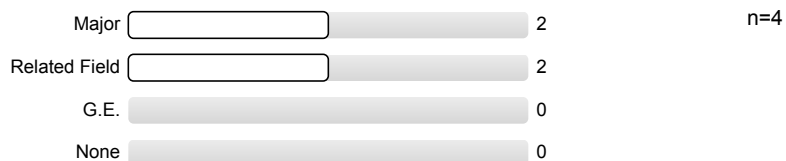
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

n=4
av.=8.5
md=9
dev.=1

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

n=4
av.=8.5
md=9
dev.=1

2.3) Organization – Section presentations were well prepared and organized.

n=4
av.=8.5
md=9
dev.=1

2.4) Scope – The teaching assistant expanded on course ideas.

n=4
av.=8.75
md=9
dev.=0.5

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

n=4
av.=9
md=9
dev.=0

2.6) Communication Skills – The teaching assistant had good communication skills.

n=4
av.=9
md=9
dev.=0

2.7) Value – The overall value of the sections justified your time and effort.

n=4
av.=8.75
md=9
dev.=0.5

2.8) Overall – What is your overall rating of the teaching assistant?

n=4
av.=8.75
md=9
dev.=0.5

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

n=4
av.=2.5
md=2.5
dev.=0.58

3.2)	Workload/pace was		n=4 av.=2.25 md=2 dev.=0.5
3.3)	Integration of section with course was		n=4 av.=2.5 md=2.5 dev.=0.58
3.4)	Texts, required readings		n=4 av.=2.5 md=2.5 dev.=0.58
3.5)	Homework assignments		n=4 av.=2.75 md=3 dev.=0.5
3.6)	Graded materials, examinations		n=4 av.=2.5 md=2.5 dev.=0.58
3.7)	Lecture presentations		n=4 av.=3 md=3 dev.=0
3.8)	Class discussions		n=4 av.=3 md=3 dev.=0

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Diana was really helpful during the duration of the course. She often checked to make sure that students understood the material and often emphasized that you could receive additional help if you were falling behind. Overall, she was extremely amiable and you could tell she strived for student success.
 - Doing practice problems in discussion was very helpful and supported my understanding of the lecture materials. Diana is approachable and understanding, making it easy to come to section and participate even if the content was difficult.
 - One strength for the discussion is the extra practice we can get. The TA is also very knowledgeable and teaches us really well. She is also very accommodating and expands office hours to help us during midterm and final weeks. One thing I think she can improve on is, sometimes she went over the discussion materials very fast. I know it might be because of the time constraint we have in discussion. But it can be better if the pace can go a little slower.

Profile

Subunit: PUB AFF
 Name of the instructor: FLORES PEREGRINA
 Name of the course: 22S: PUB AFF 40 DIS 1C: MICROECON PUB AFF
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never										Very High or Always	n=4	av.=8.50
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never										Very High or Always	n=4	av.=8.50
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never										Very High or Always	n=4	av.=8.50
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never										Very High or Always	n=4	av.=8.75
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never										Very High or Always	n=4	av.=9.00
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never										Very High or Always	n=4	av.=9.00
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never										Very High or Always	n=4	av.=8.75
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never										Very High or Always	n=4	av.=8.75

3. Your View of Section Characteristics:

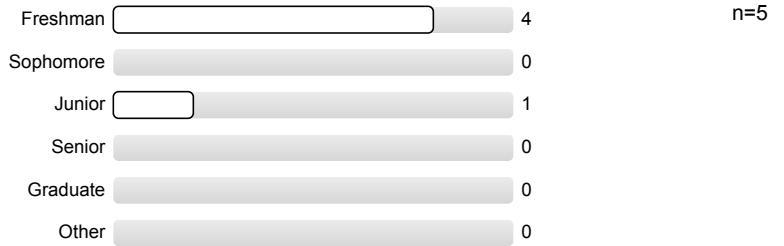
3.1) Difficulty (relative to other courses)	Low										High	n=4	av.=2.50
3.2) Workload/pace was	Too Slow										Too Much	n=4	av.=2.25
3.3) Integration of section with course was	Poor										Excellent	n=4	av.=2.50
3.4) Texts, required readings	Poor										Excellent	n=4	av.=2.50
3.5) Homework assignments	Poor										Excellent	n=4	av.=2.75
3.6) Graded materials, examinations	Poor										Excellent	n=4	av.=2.50
3.7) Lecture presentations	Poor										Excellent	n=4	av.=3.00
3.8) Class discussions	Poor										Excellent	n=4	av.=3.00



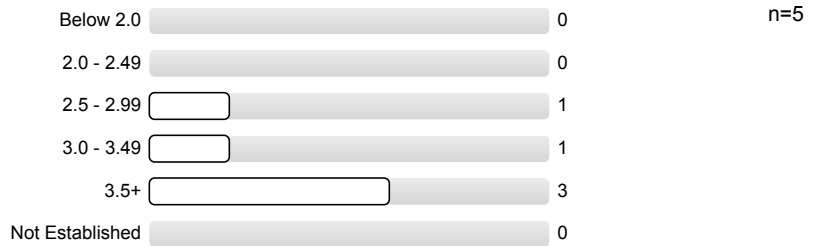
FLORES PEREGRINA
Evaluation of Instruction Program Report
 23S: PUB AFF 40 DIS 1B: MICROECON PUB AFF
 No. of responses = 5
 Enrollment = 22
 Response Rate = 22.73%

1. Background Information:

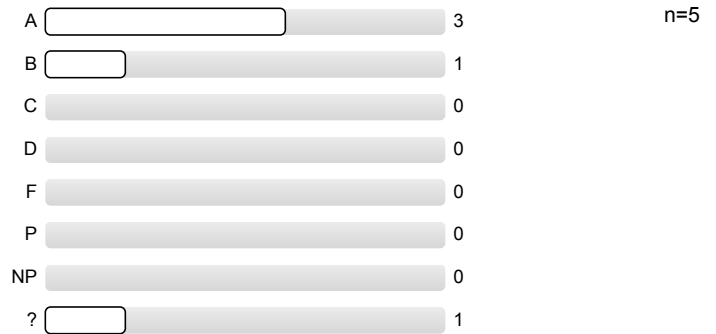
1.1) Year in School:



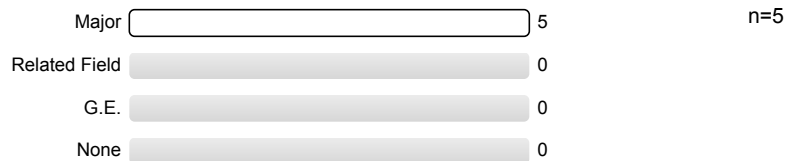
1.2) UCLA GPA:



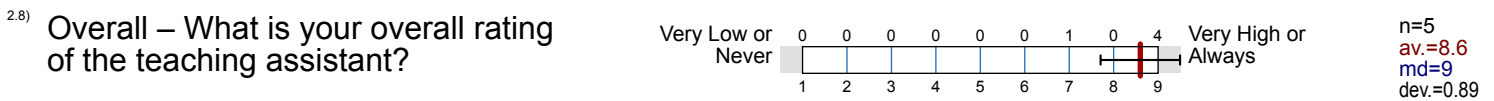
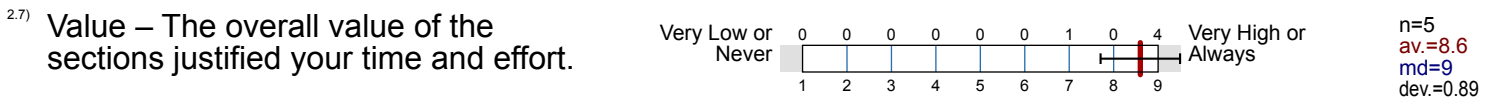
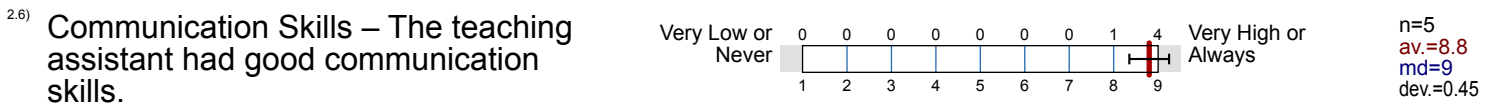
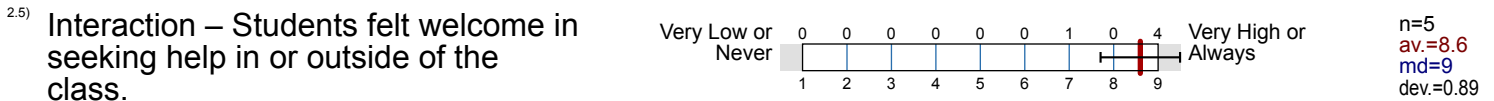
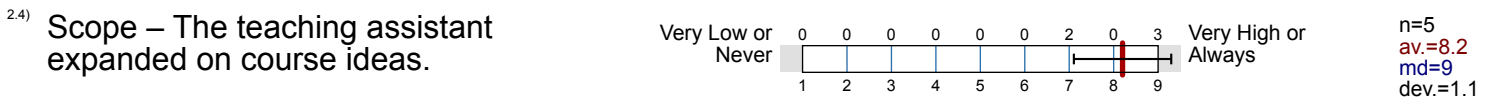
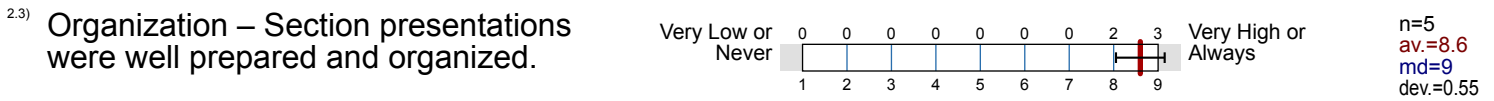
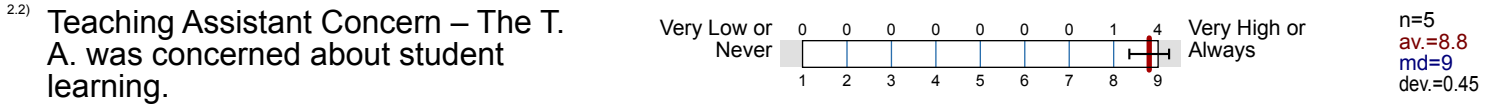
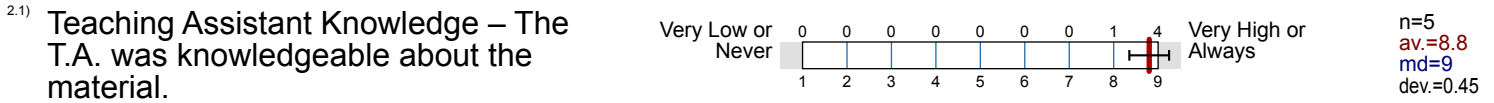
1.3) Expected Grade:



1.4) What requirements does this course fulfill?

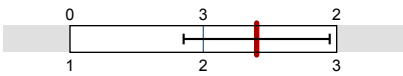

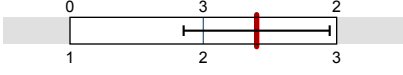


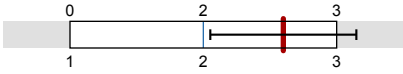



2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:



3.2)	Workload/pace was	Too Slow		Too Much	n=5 av.=2.4 md=2 dev.=0.55
3.3)	Integration of section with course was	Poor		Excellent	n=5 av.=2.8 md=3 dev.=0.45
3.4)	Texts, required readings	Poor		Excellent	n=5 av.=2.4 md=2 dev.=0.55
3.5)	Homework assignments	Poor		Excellent	n=5 av.=2.8 md=3 dev.=0.45
3.6)	Graded materials, examinations	Poor		Excellent	n=5 av.=2.8 md=3 dev.=0.45
3.7)	Lecture presentations	Poor		Excellent	n=5 av.=2.6 md=3 dev.=0.55
3.8)	Class discussions	Poor		Excellent	n=5 av.=2.8 md=3 dev.=0.45

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Diana is great. She is so helpful with the assigned problem sets and she is always open to helping you out with anything you don't understand. She's a very adaptive and skilled teacher who is great at communicating ideas to you. She definitely added to my experience with the lecture. I think she'd be a good professor one day if she want3d to pursue that.
 - Diana was the most pleasant, helpful, and patient TA I had this quarter. She always makes sure we have a strong understanding of the content every week and was very helpful to find simpler ways to explain class content. Please keep her as a Teaching Assistant for any economics class
 - The teaching assistant makes herself available for students to ask for help and is clearly very familiar with course content and is always able to answer every question. I have found sections and section material very relevant and helpful!

Profile

Subunit: PUB AFF
 Name of the instructor: FLORES PEREGRINA
 Name of the course: 23S: PUB AFF 40 DIS 1B: MICROECON PUB AFF
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=5	av.=8.80
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=5	av.=8.80
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=5	av.=8.60
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=5	av.=8.20
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=5	av.=8.60
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=5	av.=8.80
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=5	av.=8.60
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=5	av.=8.60

3. Your View of Section Characteristics:

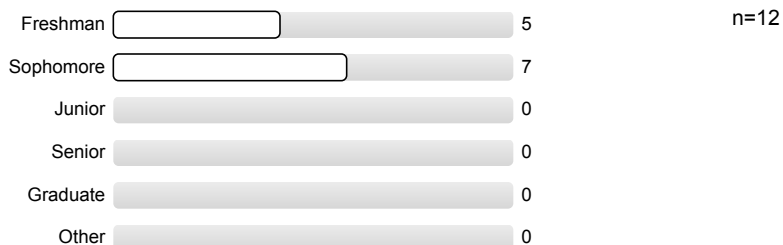
3.1) Difficulty (relative to other courses)	Low									High	n=5	av.=2.20
3.2) Workload/pace was	Too Slow									Too Much	n=5	av.=2.40
3.3) Integration of section with course was	Poor									Excellent	n=5	av.=2.80
3.4) Texts, required readings	Poor									Excellent	n=5	av.=2.40
3.5) Homework assignments	Poor									Excellent	n=5	av.=2.80
3.6) Graded materials, examinations	Poor									Excellent	n=5	av.=2.80
3.7) Lecture presentations	Poor									Excellent	n=5	av.=2.60
3.8) Class discussions	Poor									Excellent	n=5	av.=2.80



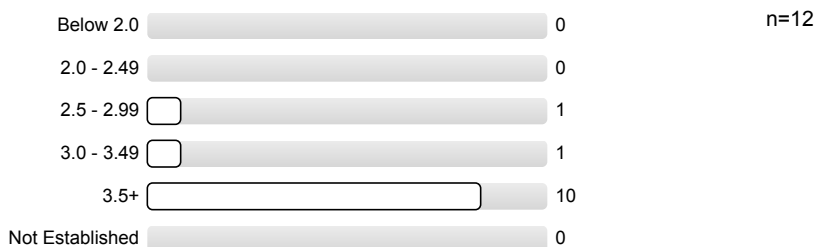
FLORES PEREGRINA
Evaluation of Instruction Program Report
 23W: PUB AFF 40 DIS 1A: MICROECON PUB AFF
 No. of responses = 12
 Enrollment = 25
 Response Rate = 48%

1. Background Information:

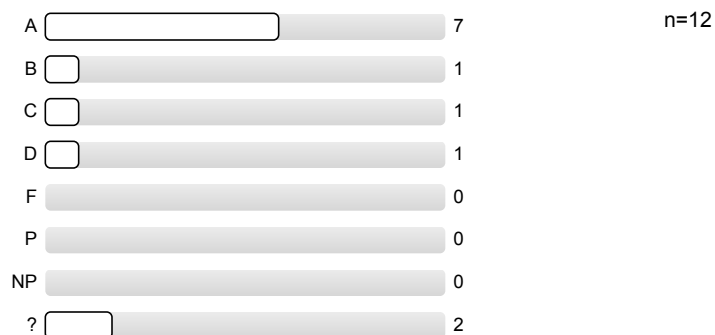
1.1) Year in School:



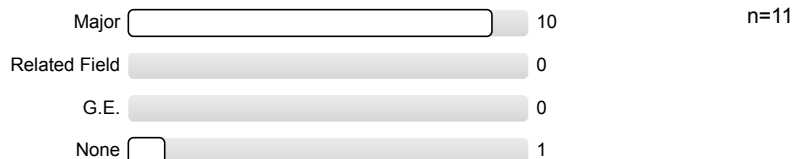
1.2) UCLA GPA:



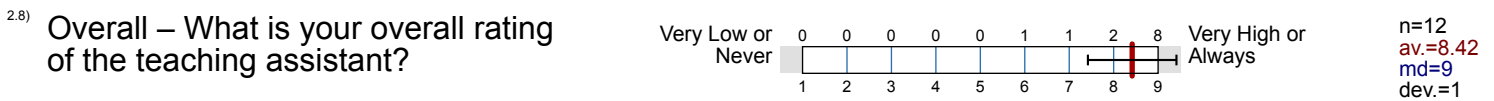
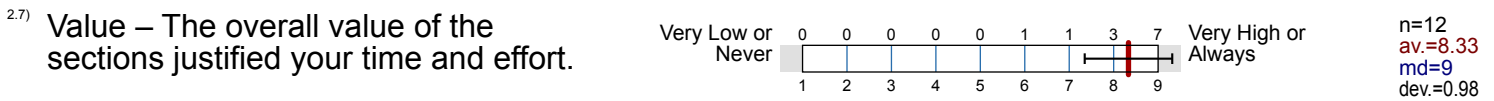
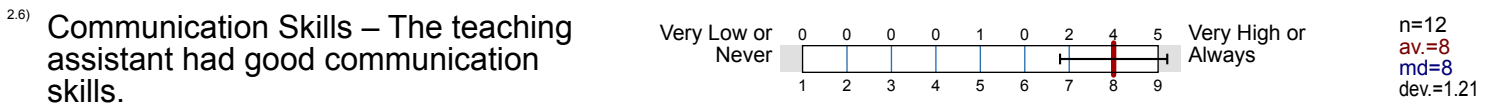
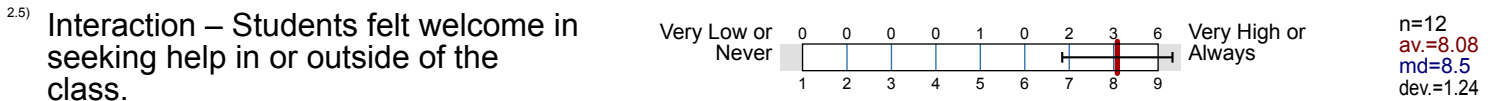
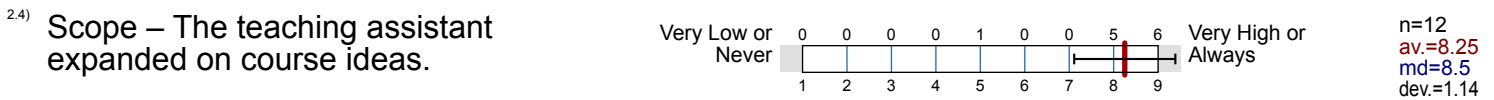
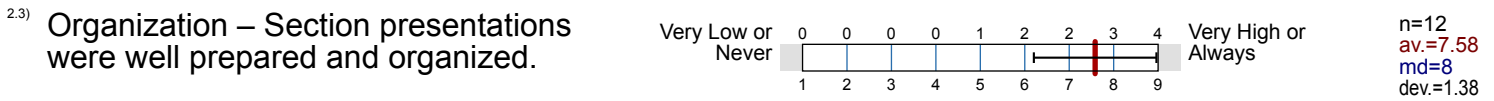
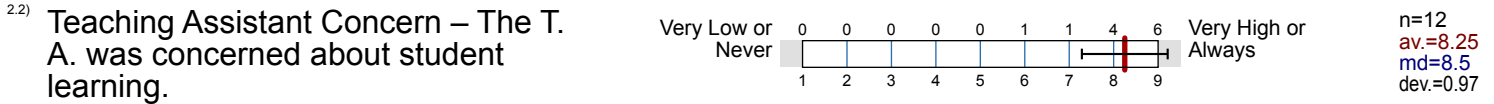
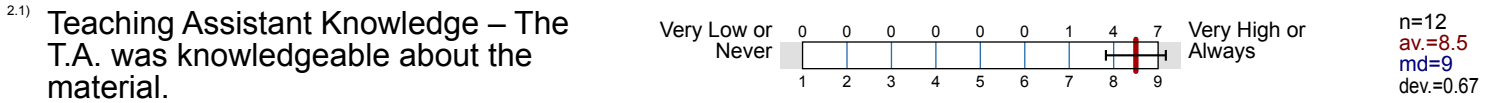
1.3) Expected Grade:



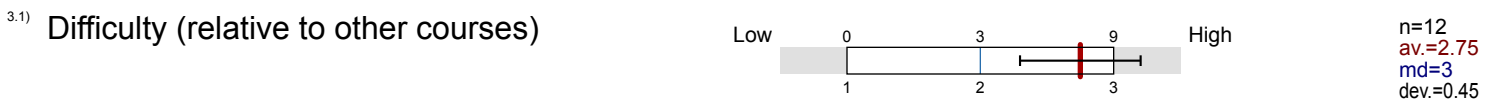
1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:



3.2)	Workload/pace was		n=12 av.=2.17 md=2 dev.=0.39
3.3)	Integration of section with course was		n=12 av.=2.75 md=3 dev.=0.45
3.4)	Texts, required readings		n=11 av.=2.55 md=3 dev.=0.52 ab.=1
3.5)	Homework assignments		n=12 av.=2.42 md=2 dev.=0.51
3.6)	Graded materials, examinations		n=11 av.=2.55 md=3 dev.=0.52 ab.=1
3.7)	Lecture presentations		n=12 av.=2.42 md=2 dev.=0.51
3.8)	Class discussions		n=12 av.=2.58 md=3 dev.=0.51

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Diana always went above and beyond to help students understand the course material. While lectures with Professor Shah always confused me, I felt that Diana always took the time to explain concepts in a clear manner and really help students work through challenges.
 - Diana was great at expanding on the course ideas. She always helped students after class and during office hours, staying longer just to offer extra help. Sometimes she made some small errors during class, but overall she helped me a lot in understanding the course.
 - I felt as though I would leave section a little more confused each time. The questions we worked on in lecture and section did not match the difficulty that was on the midterm or final. I found this class very difficult to understand and lecture slides did not help with clarity. John's tutoring hours might be the only reason why I do well in the class.
 - I love Diana. She's very helpful and kind. It's clear she cares about students and their learning outcomes.
 - Ms.Diana was a very good T.A. She really cared about us and was open to helping us through her scheduled office hours and private schedule office hours. During discussion she was very organized in going over the practice problems.

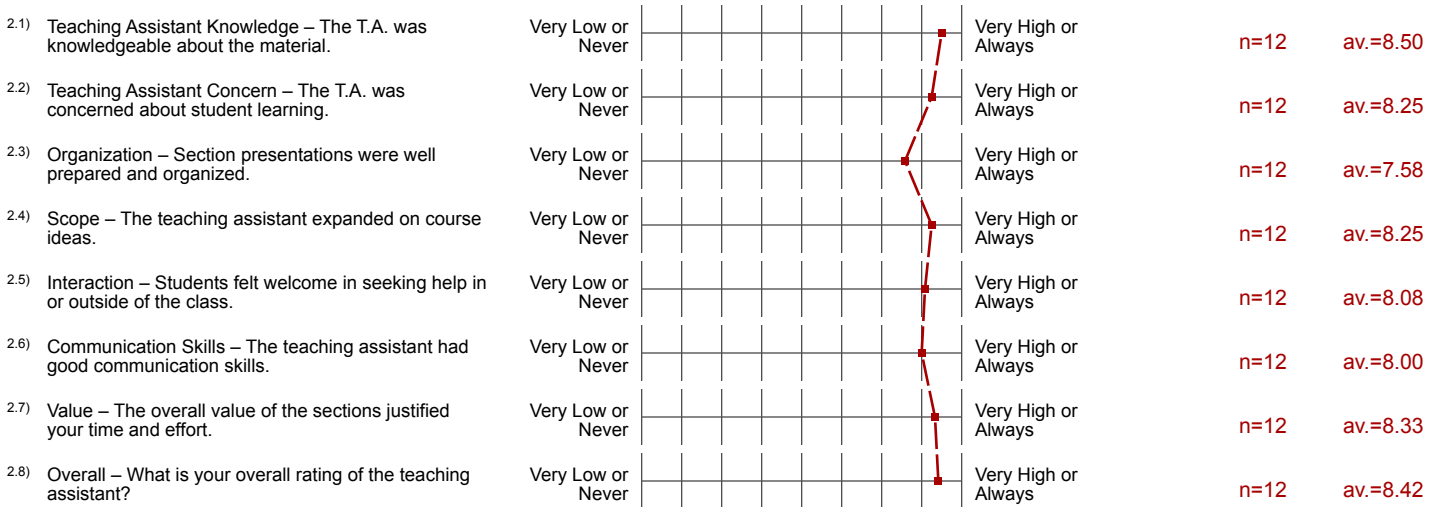
- The strengths of this class is the connection to course material as it was being introduced in lecture. However, the material given in class felt irrelevant to the course as we never actually had to complete the problem sets that were given to us during class. I wish that we would go over the assigned problem sets instead, during section.
- This teaching assistant is very knowledgeable and is able to expand on course lectures and teach us the technically aspects. Maybe more student participation but not too much. I would rather someone show me the right way to do it rather than see someone do it wrong three times.

Profile

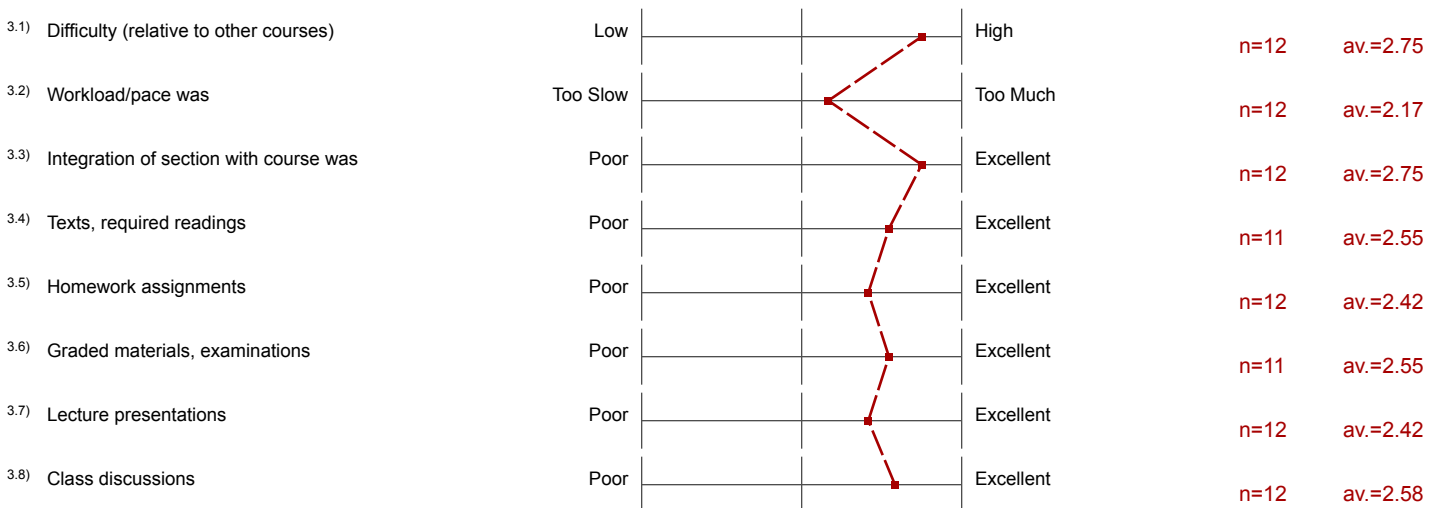
Subunit: PUB AFF
 Name of the instructor: FLORES PEREGRINA
 Name of the course: 23W: PUB AFF 40 DIS 1A: MICROECON PUB AFF
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:

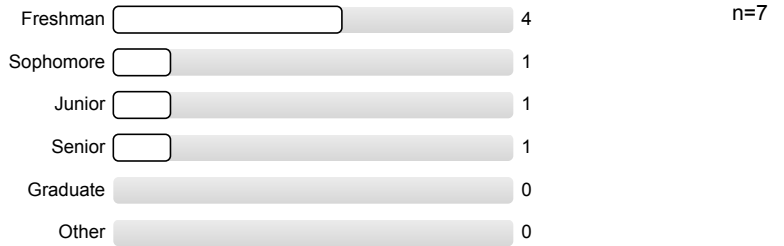




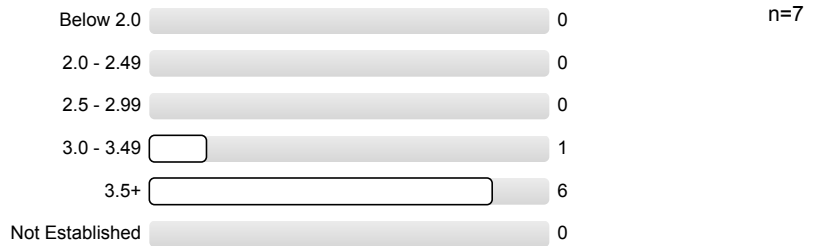
FLORES PEREGRINA
Evaluation of Instruction Program Report
 23S: PUB AFF 40 DIS 1A: MICROECON PUB AFF
 No. of responses = 7
 Enrollment = 23
 Response Rate = 30.43%

1. Background Information:

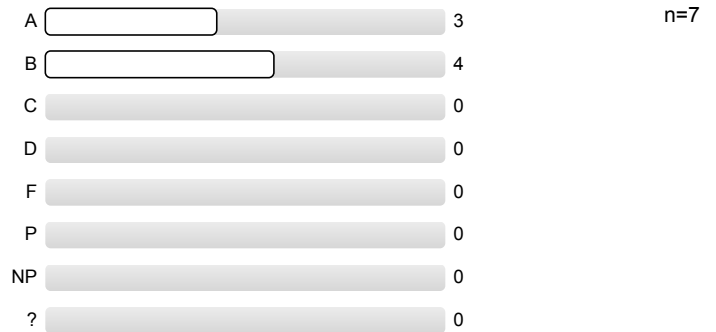
1.1) Year in School:



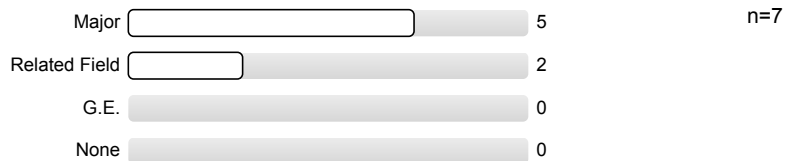
1.2) UCLA GPA:



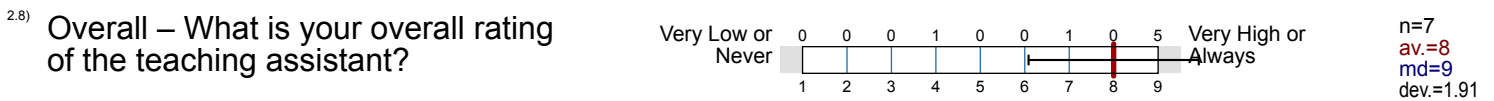
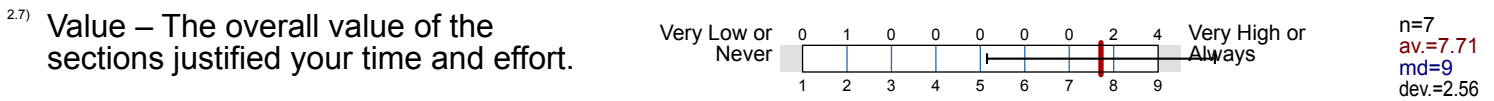
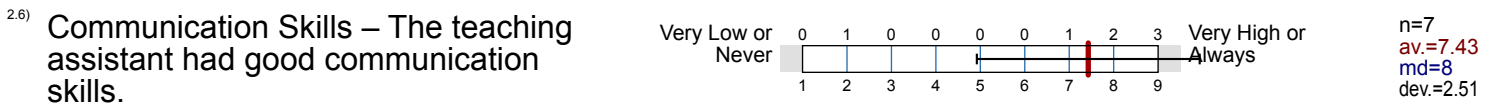
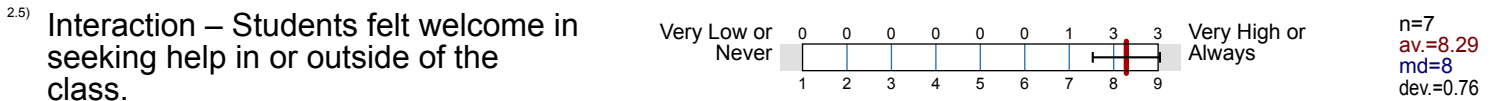
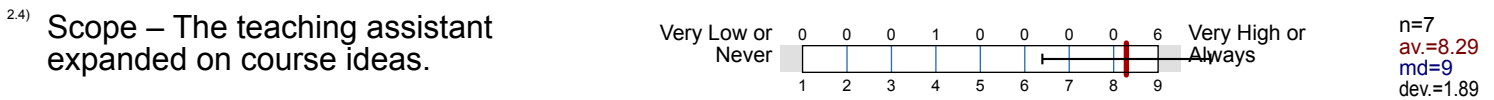
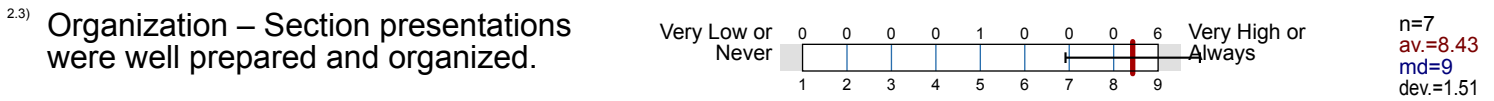
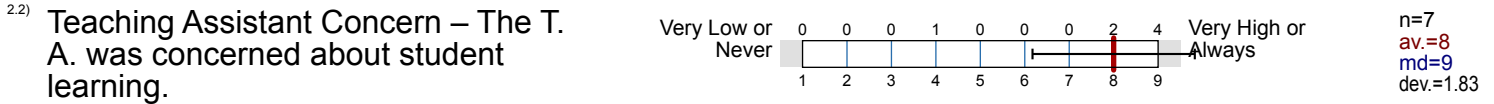
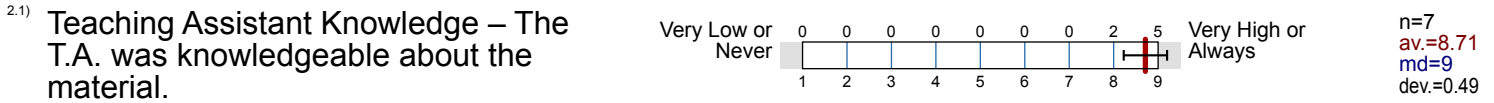
1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:



3.2)	Workload/pace was		n=7 av.=2.14 md=2 dev.=0.38
3.3)	Integration of section with course was		n=7 av.=2.86 md=3 dev.=0.38
3.4)	Texts, required readings		n=7 av.=2.43 md=2 dev.=0.53
3.5)	Homework assignments		n=7 av.=2.43 md=2 dev.=0.53
3.6)	Graded materials, examinations		n=7 av.=2.43 md=2 dev.=0.53
3.7)	Lecture presentations		n=7 av.=2.43 md=2 dev.=0.53
3.8)	Class discussions		n=7 av.=2.43 md=3 dev.=0.79

4. Comments:

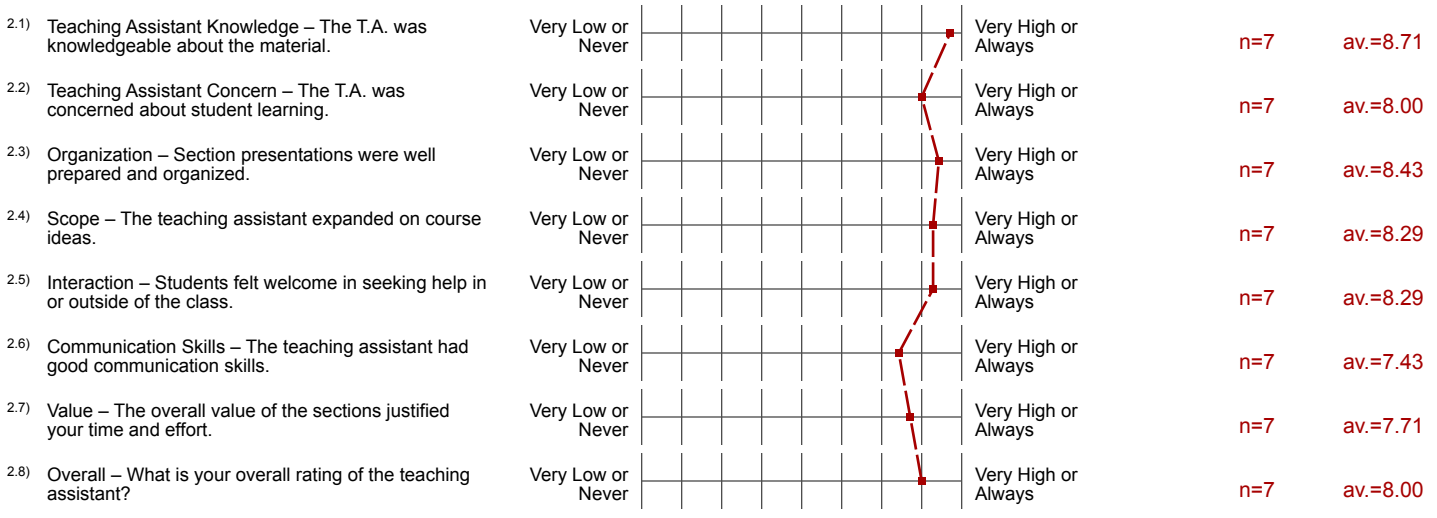
- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Diana is clearly very knowledgeable about the subject matter for this course, but section often felt a little bit all over the place. It was rare that we finished everything on our notes and often there was a lot of back-tracking. That being said, I think Diana does a good job at helping students better understand the course content and is a helpful TA.
 - Diana is one of the most informative TA's I have ever had. She is incredibly clear and you can tell she knows the class material extremely well. Without her sections, I would have been very lost and confused all quarter long. The one difficulty I had was that the pace of the section was VERY quick but that was understandable as each week we had a lot of material to cover and very little time.
 - Diana is very knowledgeable and made sure to go over as much content as she could during section.
 - Diana was a great TA. She was the most kind, as well as knowledgeable about everything and great at working through the problems. Office hours were also helpful. She explains the problems once and I understand. I only wish there were time for even more problems to practice/go through.
 - Pace was way too fast and felt like another lecture, just in a smaller room.

Profile

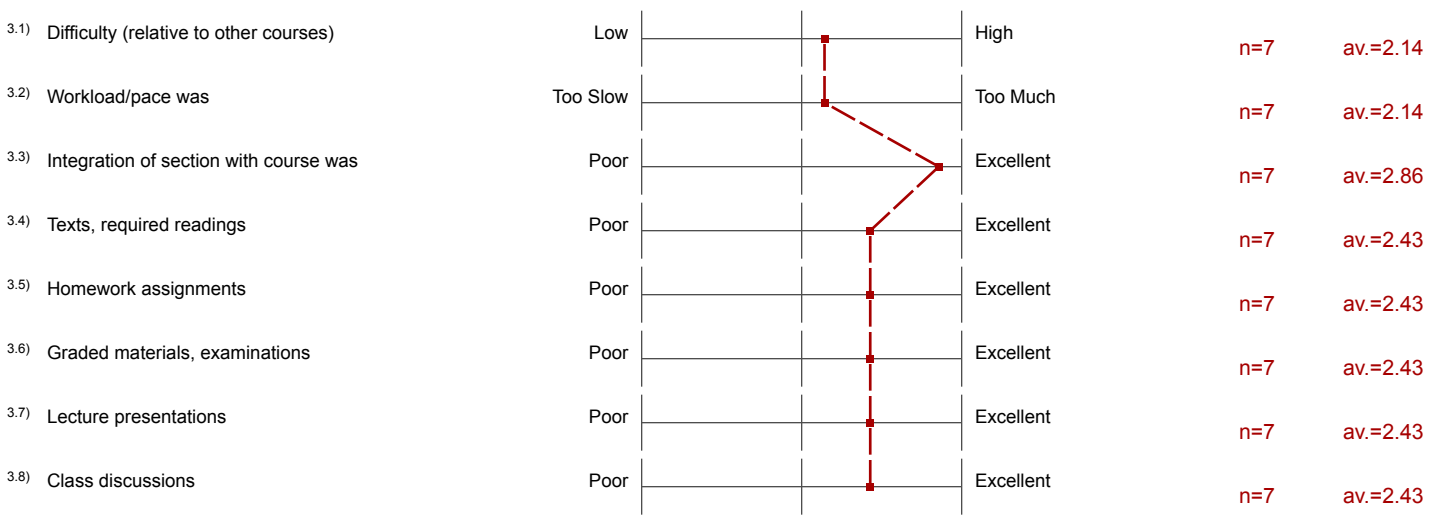
Subunit: PUB AFF
 Name of the instructor: FLORES PEREGRINA
 Name of the course: 23S: PUB AFF 40 DIS 1A: MICROECON PUB AFF
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:

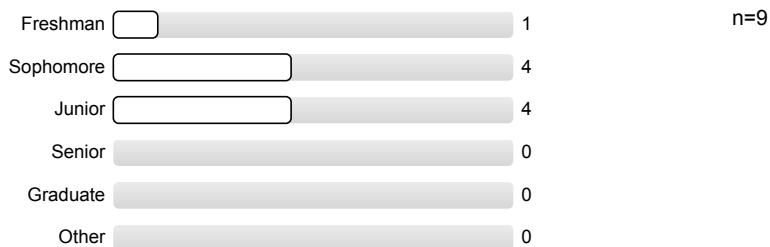




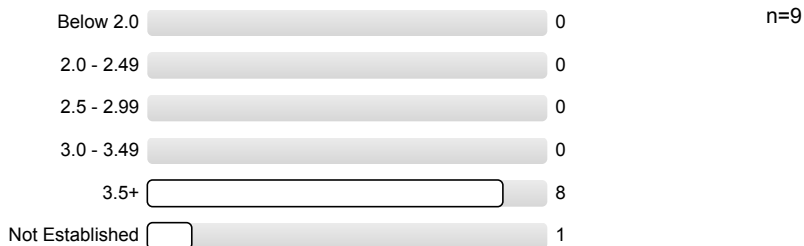
FLORES PEREGRINA
Evaluation of Instruction Program Report
 22S: PUB AFF 40 DIS 1B: MICROECON PUB AFF
 No. of responses = 9
 Enrollment = 20
 Response Rate = 45%

1. Background Information:

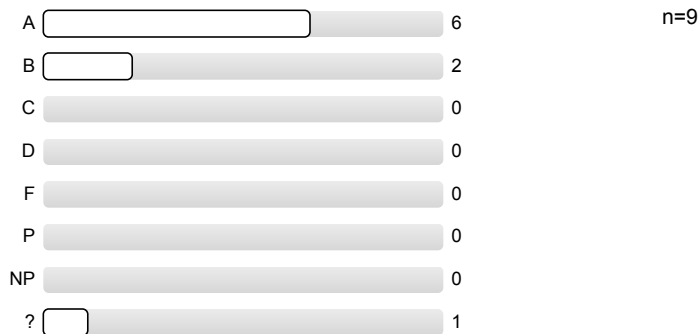
1.1) Year in School:



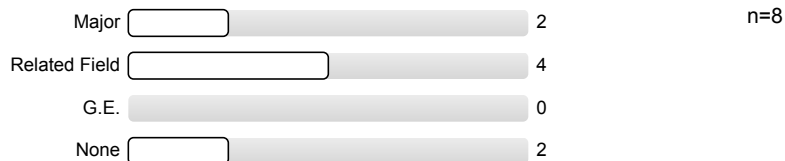
1.2) UCLA GPA:



1.3) Expected Grade:

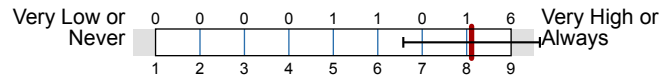


1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.



n=9
av.=8.11
md=9
dev.=1.54

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.



n=9
av.=8.11
md=9
dev.=1.45

2.3) Organization – Section presentations were well prepared and organized.



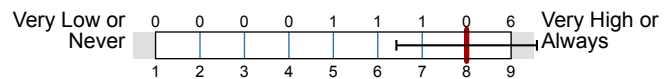
n=9
av.=8
md=9
dev.=1.41

2.4) Scope – The teaching assistant expanded on course ideas.



n=9
av.=8
md=9
dev.=1.58

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.



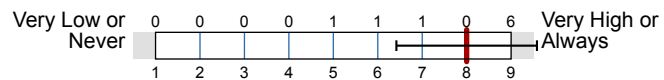
n=9
av.=8
md=9
dev.=1.58

2.6) Communication Skills – The teaching assistant had good communication skills.



n=9
av.=7.67
md=9
dev.=2

2.7) Value – The overall value of the sections justified your time and effort.



n=9
av.=8
md=9
dev.=1.58

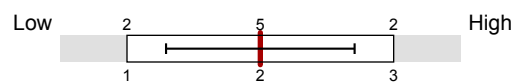
2.8) Overall – What is your overall rating of the teaching assistant?



n=9
av.=7.89
md=9
dev.=1.76

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)



n=9
av.=2
md=2
dev.=0.71

3.2)	Workload/pace was		n=9 av.=2.22 md=2 dev.=0.44
3.3)	Integration of section with course was		n=9 av.=2.22 md=2 dev.=0.44
3.4)	Texts, required readings		n=9 av.=2.22 md=2 dev.=0.44
3.5)	Homework assignments		n=9 av.=2.22 md=2 dev.=0.44
3.6)	Graded materials, examinations		n=9 av.=2.22 md=2 dev.=0.44
3.7)	Lecture presentations		n=9 av.=2.22 md=2 dev.=0.44
3.8)	Class discussions		n=9 av.=2.11 md=2 dev.=0.6

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Diana is a very kind person, who obviously cares a lot about economics and sharing her knowledge on the topic. Despite this it has been sometimes hard to follow what Diana is trying to share, especially in section. It feels that we are always rushed and we can never finish the amount of information to cover that we want to. This makes things difficult because there is material that we are supposed to cover but never actually get to which makes it very tough to keep up with the course. It feels like the TA struggled with explaining all the material sometimes, but in general I definitely appreciated the work my TA put into
 - I found discussion section to be extremely valuable in reinforcing course concepts and gaining practice on doing problems that was crucial for the problem sets and midterms. Diana was extremely helpful all quarter and I was lucky to be her student!
 - I would recommend connecting the Ipad to the board if possible instead of using the chalkboard.
 - Lengthy explanations that help us thoroughly understanding
 - She is very sweet and means well, but I feel like she either didn't have an incredibly strong grasp on the material being taught, or more likely, struggles with the communication aspect of teaching, actually getting across the concepts, fielding questions, etc. Now, it is important to note that she is teaching in her second language, which I have to imagine is incredibly difficult, but this was a class where I felt like asking questions during section was not helpful because she wasn't great at answering them, or would

give confusing answers, or answers that didn't really answer the question, or just defer to the slides. The "defer to slides" issue was a little more common than I would like, as well (We're perfectly capable of reading what it says on the screen, explanations to questions that just refer back to what the slides say aren't helpful). I particularly remember Week 9's section, and leaving more confused than when I came in, which is not a great sign. She is very nice and I am sure trying her best and will get more comfortable over time, but my experience in this quarter for this class was less than stellar.

- Strengths: She really knows the material, and she goes out of her way to help her students. She stays after discussion to answer questions, and she explains everything in depth. Weakness: Takes a little bit to reply to emails

Profile

Subunit: PUB AFF
 Name of the instructor: FLORES PEREGRINA
 Name of the course: 22S: PUB AFF 40 DIS 1B: MICROECON PUB AFF
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never										Very High or Always	n=9	av.=8.11
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never										Very High or Always	n=9	av.=8.11
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never										Very High or Always	n=9	av.=8.00
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never										Very High or Always	n=9	av.=8.00
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never										Very High or Always	n=9	av.=8.00
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never										Very High or Always	n=9	av.=7.67
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never										Very High or Always	n=9	av.=8.00
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never										Very High or Always	n=9	av.=7.89

3. Your View of Section Characteristics:

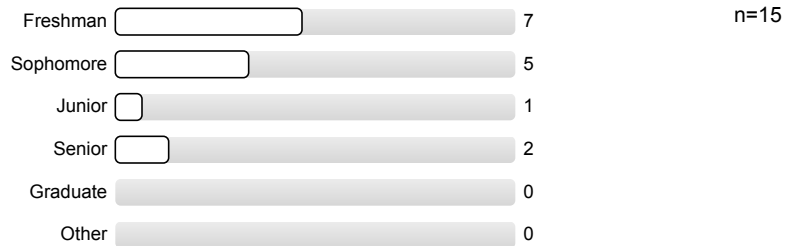
3.1) Difficulty (relative to other courses)	Low										High	n=9	av.=2.00
3.2) Workload/pace was	Too Slow										Too Much	n=9	av.=2.22
3.3) Integration of section with course was	Poor										Excellent	n=9	av.=2.22
3.4) Texts, required readings	Poor										Excellent	n=9	av.=2.00
3.5) Homework assignments	Poor										Excellent	n=9	av.=2.22
3.6) Graded materials, examinations	Poor										Excellent	n=9	av.=2.22
3.7) Lecture presentations	Poor										Excellent	n=9	av.=2.22
3.8) Class discussions	Poor										Excellent	n=9	av.=2.11



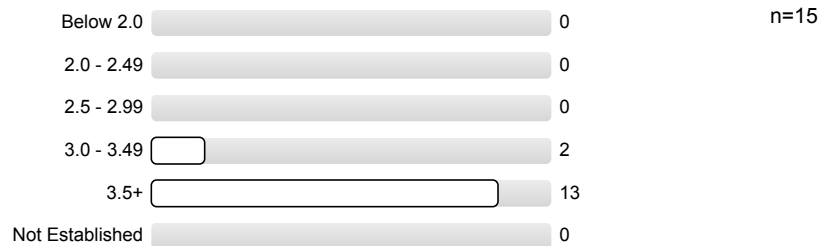
FLORES PEREGRINA
Evaluation of Instruction Program Report
 22W: PUB AFF 40 DIS 1C: MICROECON PUB AFF
 No. of responses = 15
 Enrollment = 23
 Response Rate = 65.22%

1. Background Information:

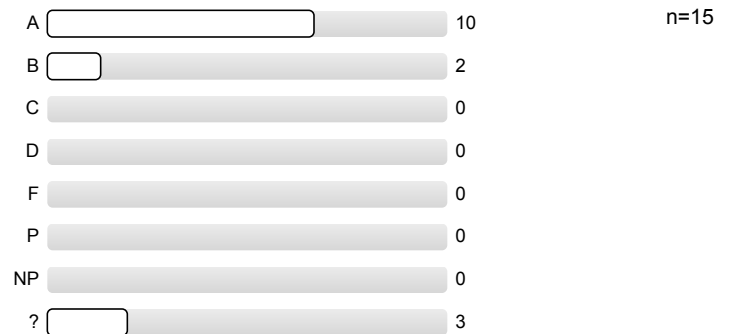
1.1) Year in School:



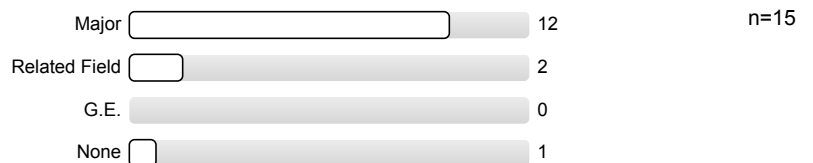
1.2) UCLA GPA:



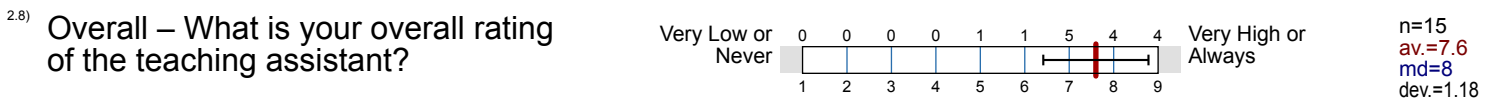
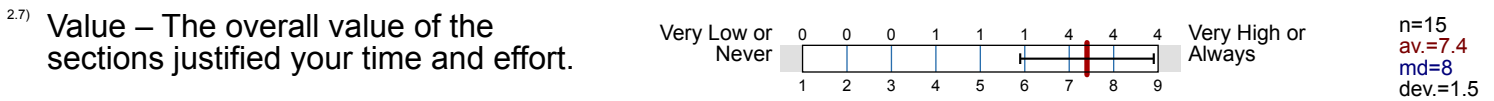
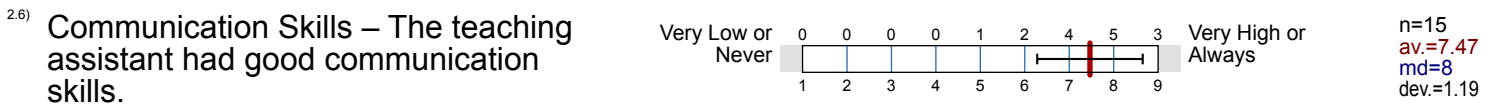
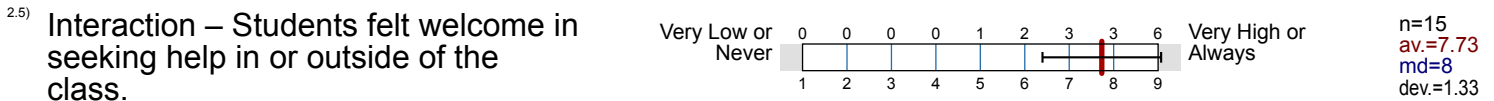
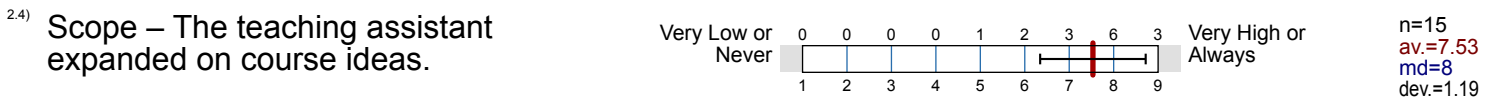
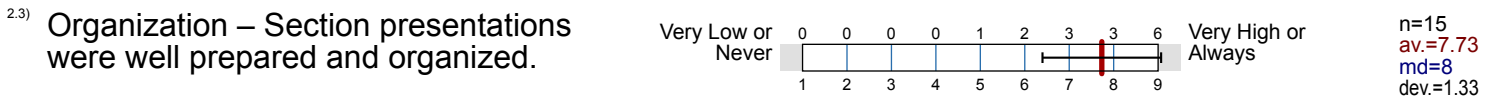
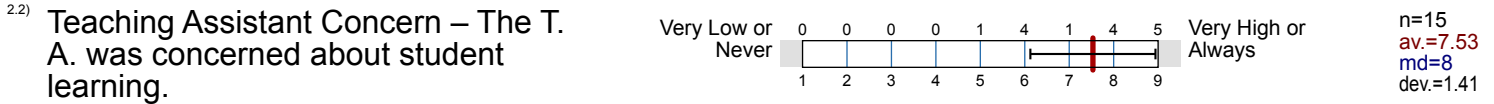
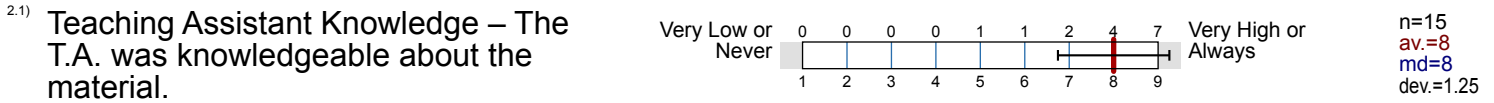
1.3) Expected Grade:



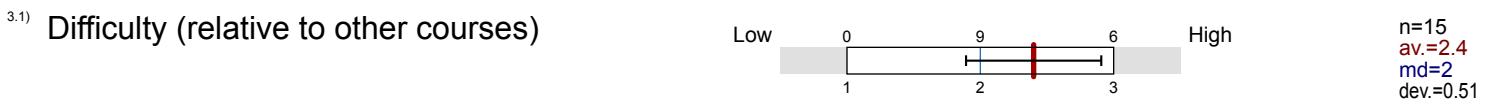
1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:



3.2)	Workload/pace was	Too Slow		Too Much	n=14 av.=2.07 md=2 dev.=0.27 ab.=1
3.3)	Integration of section with course was	Poor		Excellent	n=15 av.=2.27 md=2 dev.=0.46
3.4)	Texts, required readings	Poor		Excellent	n=13 av.=2.15 md=2 dev.=0.38 ab.=2
3.5)	Homework assignments	Poor		Excellent	n=13 av.=2.23 md=2 dev.=0.44 ab.=2
3.6)	Graded materials, examinations	Poor		Excellent	n=14 av.=2.21 md=2 dev.=0.43 ab.=1
3.7)	Lecture presentations	Poor		Excellent	n=14 av.=2.21 md=2 dev.=0.58 ab.=1
3.8)	Class discussions	Poor		Excellent	n=13 av.=2.23 md=2 dev.=0.6 ab.=2

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Answered questions and held office hours.
 - Being on zoom was nice because it made the course more accessible although it made me less engaged.
 - Diana is a really good teacher. She reinforces concepts from lecture every week and her discussion section is very helpful!
 - Diana was a good TA. She was knowledgeable on the material, would go through example problems during section, and was generally approachable.
 - TA Diana was very knowledgeable about course content, she cares about students and is always open to answering questions. Sometimes she goes a little fast during her presentations but usually, I am able to follow along.
 - To be honest, I had a hard time staying engaged during discussions -- I'm sure a large part of that was because they were online and early in the morning, but I overall did not feel like I gained a lot from the discussion and I feel as though most of the time was going over only one problem which I didn't feel like was always super helpful.

Profile

Subunit: PUB AFF
 Name of the instructor: FLORES PEREGRINA
 Name of the course: 22W: PUB AFF 40 DIS 1C: MICROECON PUB AFF
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=15	av.=8.00
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=15	av.=7.53
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=15	av.=7.73
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=15	av.=7.53
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=15	av.=7.73
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=15	av.=7.47
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=15	av.=7.40
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=15	av.=7.60

3. Your View of Section Characteristics:

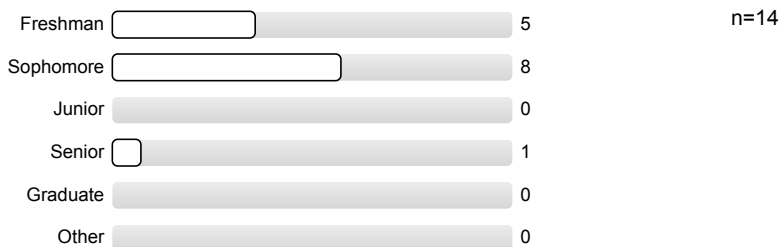
3.1) Difficulty (relative to other courses)	Low									High	n=15	av.=2.40
3.2) Workload/pace was	Too Slow									Too Much	n=14	av.=2.07
3.3) Integration of section with course was	Poor									Excellent	n=15	av.=2.27
3.4) Texts, required readings	Poor									Excellent	n=13	av.=2.15
3.5) Homework assignments	Poor									Excellent	n=13	av.=2.23
3.6) Graded materials, examinations	Poor									Excellent	n=14	av.=2.21
3.7) Lecture presentations	Poor									Excellent	n=14	av.=2.21
3.8) Class discussions	Poor									Excellent	n=13	av.=2.23



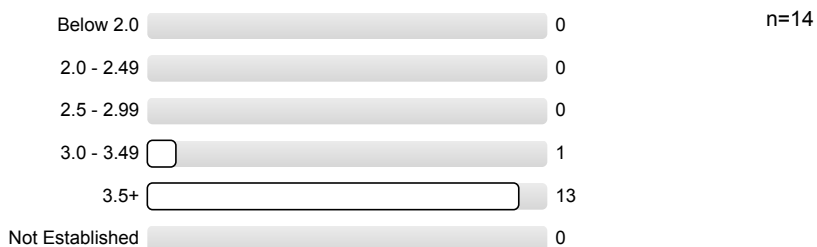
FLORES PEREGRINA
Evaluation of Instruction Program Report
 23W: PUB AFF 40 DIS 1B: MICROECON PUB AFF
 No. of responses = 14
 Enrollment = 24
 Response Rate = 58.33%

1. Background Information:

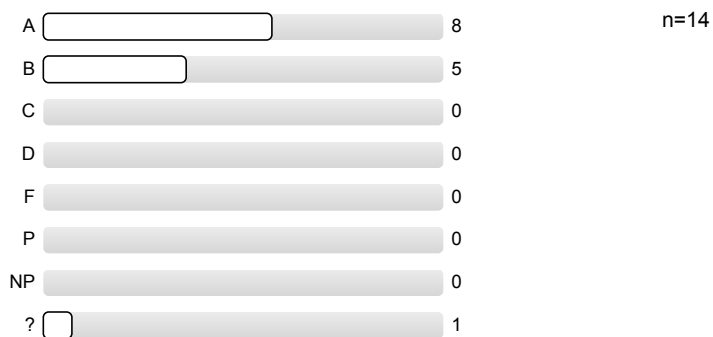
1.1) Year in School:



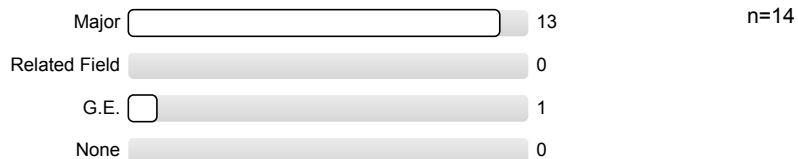
1.2) UCLA GPA:



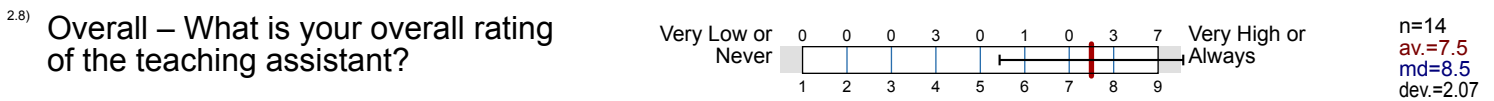
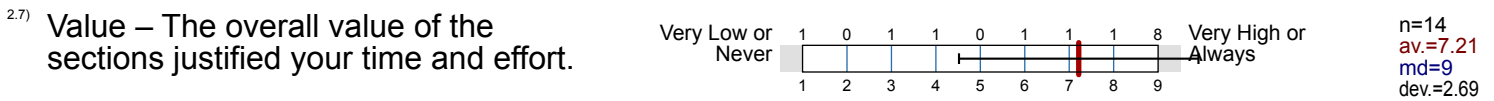
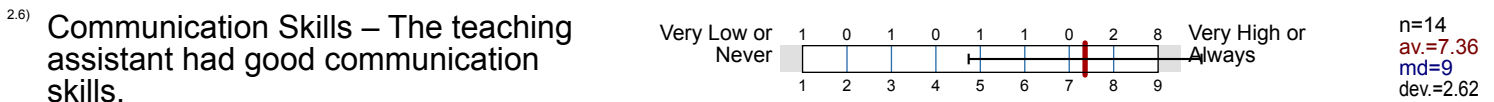
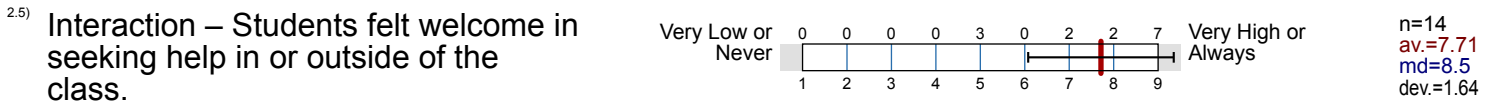
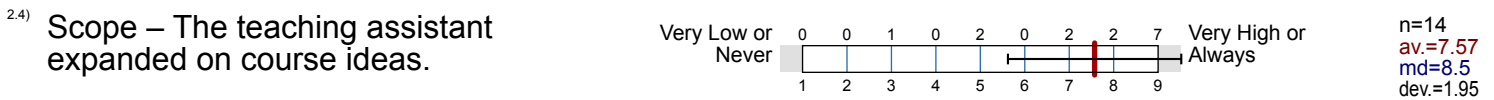
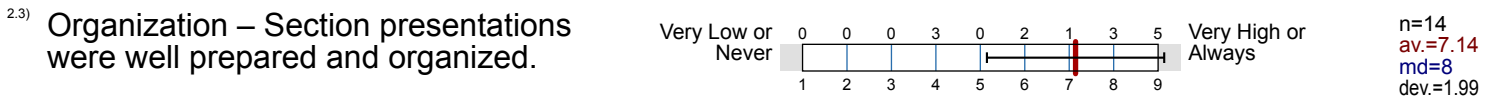
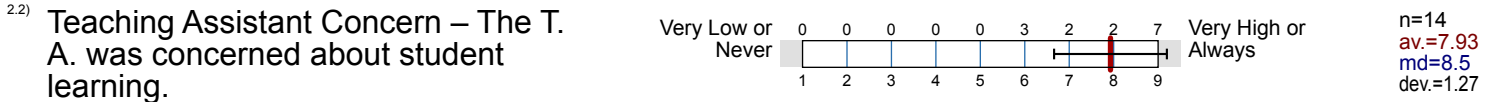
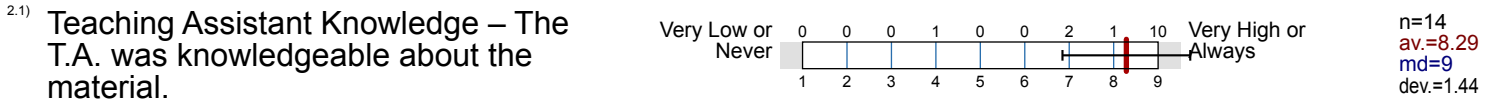
1.3) Expected Grade:



1.4) What requirements does this course fulfill?

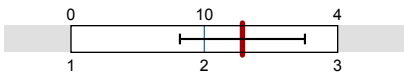
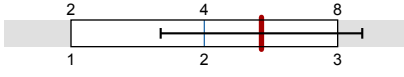

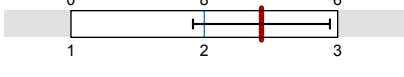
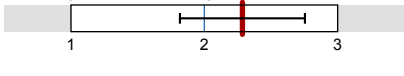
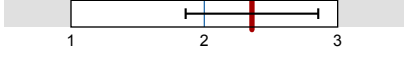
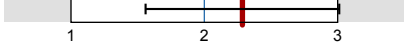


2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:



3.2)	Workload/pace was	Too Slow		Too Much	n=14 av.=2.29 md=2 dev.=0.47
3.3)	Integration of section with course was	Poor		Excellent	n=14 av.=2.43 md=3 dev.=0.76
3.4)	Texts, required readings	Poor		Excellent	n=14 av.=2.14 md=2 dev.=0.53
3.5)	Homework assignments	Poor		Excellent	n=14 av.=2.43 md=2 dev.=0.51
3.6)	Graded materials, examinations	Poor		Excellent	n=14 av.=2.29 md=2 dev.=0.47
3.7)	Lecture presentations	Poor		Excellent	n=14 av.=2.36 md=2 dev.=0.5
3.8)	Class discussions	Poor		Excellent	n=14 av.=2.29 md=2 dev.=0.73

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Diana did really well in making sure we covered key concepts during discussion section that really helped with exams. The lectures she gave were really well paced and structured.
 - Diana was a very good TA very knowledgeable
 - I love Diana and also JOHNN <3 I love how both of them are in collaboration
 - I really liked having Diana as my TA. She was very helpful with the problem sets and always made time to explain concepts that were challenging to us as a class. We had a variety of practice problems available to us that we could check the answers with for the midterm.
 - Loved her office hours!
 - My TA almost never asked for student help and instead raced through all of the questions in our homework packet on the board. She never specified exactly what she was doing to solve the problems or why, and would never even tell us when she reached a solid conclusion on a problem or had moved onto the next; she just would. Every discussion seems like a stream of consciousness where she does the problems in her head but talks out loud, and she assumes we all know exactly what she is talking about.

Profile

Subunit: PUB AFF
 Name of the instructor: FLORES PEREGRINA
 Name of the course: 23W: PUB AFF 40 DIS 1B: MICROECON PUB AFF
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never										Very High or Always	n=14	av.=8.29
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never										Very High or Always	n=14	av.=7.93
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never										Very High or Always	n=14	av.=7.14
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never										Very High or Always	n=14	av.=7.57
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never										Very High or Always	n=14	av.=7.71
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never										Very High or Always	n=14	av.=7.36
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never										Very High or Always	n=14	av.=7.21
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never										Very High or Always	n=14	av.=7.50

3. Your View of Section Characteristics:

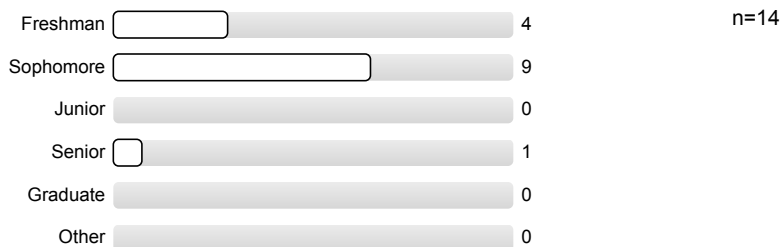
3.1) Difficulty (relative to other courses)	Low										High	n=14	av.=2.36
3.2) Workload/pace was	Too Slow										Too Much	n=14	av.=2.29
3.3) Integration of section with course was	Poor										Excellent	n=14	av.=2.43
3.4) Texts, required readings	Poor										Excellent	n=14	av.=2.14
3.5) Homework assignments	Poor										Excellent	n=14	av.=2.43
3.6) Graded materials, examinations	Poor										Excellent	n=14	av.=2.29
3.7) Lecture presentations	Poor										Excellent	n=14	av.=2.36
3.8) Class discussions	Poor										Excellent	n=14	av.=2.29



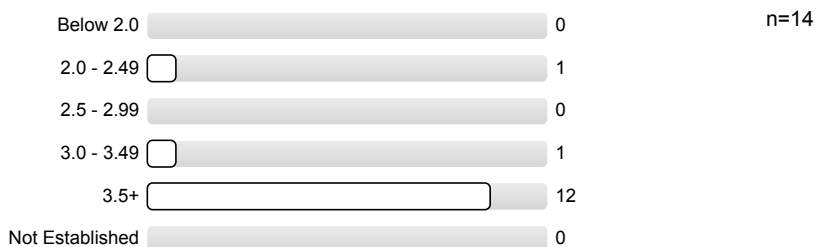
FLORES PEREGRINA
Evaluation of Instruction Program Report
 22W: PUB AFF 40 DIS 1A: MICROECON PUB AFF
 No. of responses = 14
 Enrollment = 25
 Response Rate = 56%

1. Background Information:

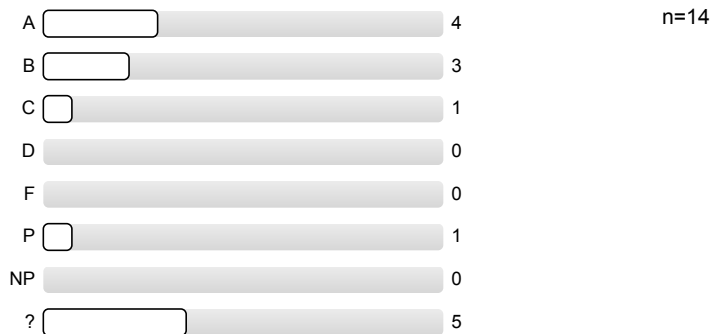
1.1) Year in School:



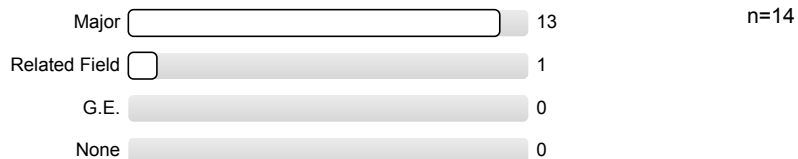
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never		Very High or Always	n=14 av.=6.64 md=7 dev.=2.17
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2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never		Very High or Always	n=14 av.=7 md=8 dev.=2.39
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2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never		Very High or Always	n=14 av.=6 md=6 dev.=2.57
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2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never		Very High or Always	n=14 av.=5.93 md=6.5 dev.=2.7
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2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never		Very High or Always	n=14 av.=7.07 md=7.5 dev.=2.34
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2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never		Very High or Always	n=14 av.=6.5 md=7 dev.=2.68
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2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never		Very High or Always	n=14 av.=5.79 md=6.5 dev.=2.89
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2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never		Very High or Always	n=14 av.=6.21 md=7 dev.=2.69
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3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low		High	n=14 av.=2.43 md=2 dev.=0.51
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3.2)	Workload/pace was		n=14 av.=2.14 md=2 dev.=0.36
3.3)	Integration of section with course was		n=14 av.=2.07 md=2 dev.=0.73
3.4)	Texts, required readings		n=14 av.=2 md=2 dev.=0.55
3.5)	Homework assignments		n=14 av.=2.07 md=2 dev.=0.73
3.6)	Graded materials, examinations		n=14 av.=2 md=2 dev.=0.68
3.7)	Lecture presentations		n=14 av.=2.29 md=2 dev.=0.73
3.8)	Class discussions		n=14 av.=1.86 md=2 dev.=0.66

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- I did not find section to be incredibly helpful. We did go over practice problems, but I found myself confused by how my TA approached them more often than not. She was always available to help students, however, and she had great communication with the class.
 - I enjoyed having Diana as a TA as she was always super helpful and truly was concerned for student well-being. She always welcomed questions and was very understanding. However, sometimes, when I would ask her questions about the material or to elaborate/reiterate on a topic, she did not fully answer my question(s) and I was a bit more confused. However, the practice problems we complete while in discussion section are very helpful for visualizing the concepts in a real-world situation!
 - I really liked Diana, but I think the discussions did not leave many space for questions and she often made mistakes trying to graph charts or problems. It was a little monotonous, which was not the best for when we were trying to learn math. I think she was very kind and was super helpful, but I hope next year she constructs better presentations or teaches math to us a little better because that is where I am the most lost.
 - Super nice TA but to be honest she often felt confused about the material herself. In section she would sometimes contradict herself, and in office hours she was either very vague or say she couldn't tell us how to solve the problems. This was frustrating for people who frequently took time out of their week to attend office hours only to be given very unclear responses

- The TA always helped us understand the material very well, her sections were very helpful and well structured.
- This section in particular was difficult to keep up with and poorly paced. It did not feel entirely worth my time week to week.

While I very much enjoyed speaking with Diana outside of section, I don't think she was great at teaching math subjects, as she would frequently get lost in her own work and not be able to answer student questions. At multiple times, I found it easier to learn from the answer key than from her explanations of course topics.

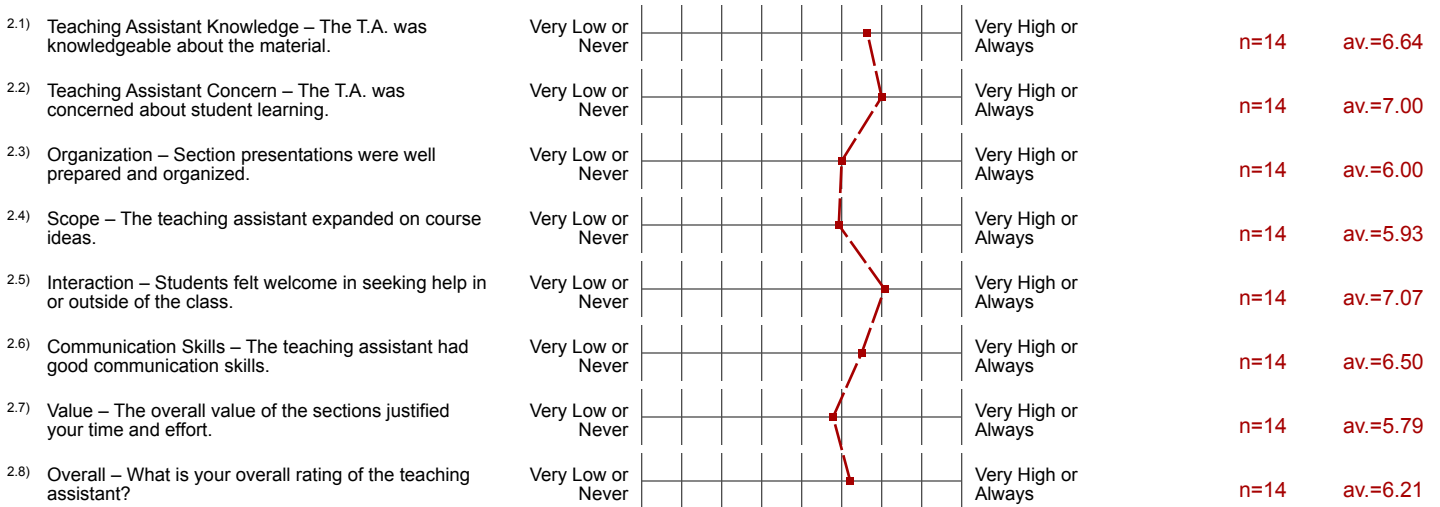
- This section was a boring disaster in which no one could get a word in and Diana spent upwards of 20 minutes every section simply copying the problem onto the chalkboard, usually incorrectly so it would take so much longer. She never asked us what we wanted to talk about, and she only waited like 3 seconds after posing a question to us before answering it herself, not giving anyone time to think about an answer to the question. I had no idea how to approach any of the problem sets because discussion sections made absolutely no sense, covered no relevant material, and were so boring that it was hard to remember your own name, let alone difficult econ topics. I will say that these are all gripes with Diana's teaching ability, not her character as a person. She was really nice and seemed to genuinely care that we learned the material, she was just extremely inefficient at actually achieving that goal. I liked her, and she seems to be a really smart economist who just happens to be a poor teacher.
- Very helpful especially with tutoring and office hours. Sometimes disorganized and fast paced but if you ask her questions individually she will work with you.

Profile

Subunit: PUB AFF
 Name of the instructor: FLORES PEREGRINA
 Name of the course: 22W: PUB AFF 40 DIS 1A: MICROECON PUB AFF
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:

